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**DSBN REGIONAL FLORISTRY SKILLS CHALLENGE 2019  
SECONDARY LEVEL SCOPE**

**CHAIR:**

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**PURPOSE OF THE CONTEST:**

- To evaluate competitors' abilities and floral design techniques.
- To recognize outstanding performances and professionalism in the field of floral design

**EVENT DETAILS:**

**Date:** Wednesday, Feb. 27th, 2019

**Time:** 8:30am

**Location:** Niagara College- Niagara-on-the-Lake Campus

**SKILLS AND KNOWLEDGE TO BE TESTED:**

Please see following pages.

<p><b>Symmetrical Arrangement</b></p> <p>One symmetrical design will be performed using the materials provided. This is an arrangement designed to be decorative at the ceremony, usually located against a wall or on an altar.</p> <ul style="list-style-type: none"> <li>● Mechanics must be secure and covered.</li> <li>● Students may solve this challenge in a variety of ways, however, basic principles and elements of design must be evident</li> </ul>	<p><i>70 min./5 min. clean up</i></p>
<p><b>Cascade Bridal Bouquet (w/Bouquet Holder)</b></p> <p>Cascade bridal bouquet; include bow; theme, the bride is five feet and eight inches tall wearing a long full skirted gown with a train</p> <ul style="list-style-type: none"> <li>● Mechanics must be secured and covered</li> <li>● Students may solve this challenge in a variety of ways, however, basic principles and elements of design must be evident</li> </ul>	<p><i>70 min./5 min. clean up</i></p>
<p><b>Vase Arrangement</b></p> <p>A vase arrangement suitable for the guest book at the reception. The table is oval and is 6 feet long and 4 feet wide, and only the guest book and the arrangement will be on the table. The table is located in the centre of a large foyer, welcoming the guests as they arrive.</p> <ul style="list-style-type: none"> <li>● Mechanics must be secured and covered</li> <li>● Students may solve this</li> </ul>	<p><i>50 min/5 min. clean up</i></p>

<p>challenge in a variety of ways, however, basic principles and elements of design must be evident</p>	
<p><b>Set up display/Presentation</b></p> <p>Describe the rationale for the floral design and knowledge of design display. Students will describe their designs, identifying feature flowers and foliage, design styles, colour schemes, and suitability of design to overall theme. This description should be reflective of the language they would use to describe the designs to a customer.</p>	<p><i>15 min/5 min. clean up</i></p>

**SAFETY REQUIREMENTS:**

Safety is a priority at the Skills Competition. At the discretion of the judges and technical chairs, any competitor can be removed from the competition site for not having the proper safety equipment and/or not acting in a safe manner.

- It is mandatory for all competitors to wear closed-toe shoes.\*

**EQUIPMENT, MATERIALS, TOOLS, AND SUPPLIES:**

**Equipment Supplied by the Contest Coordinator:**

Supplied by Skills Committee:

- Mechanical Aids
- Containers
- Flowers and Foliage

- Chenille Wire, #22, #24, #30 Wire
- Bouquet Holders
- 2 – 20” Stock Pails
- 2 – 12” Stock Pails
- Tubs to Soak Oasis
- Garbage Pails
- Decorative Wire and Accessories
- Dust Pan and Brush, Absorbent Cloth, Roll of Paper Towels
- Bridal Stand to hold Bridal Bouquet

**Equipment Supplied by the Competitor:**

Supplied by Competitor:

- Wire Cutters
- Closed-Toe Shoes
- Knife
- Scissors
- Measuring Tape
- Pencil(s)
- Recipe Card (Optional for Oral Presentation Preparation)
- 2 Small Containers for Storage
- Dust Pan and Brush
- Absorbent Cloth
- Pruning Shears
- Candles – 10”-18”
- Glue Gun
- Glue Stick

**CLOTHING REQUIREMENTS:**

Competitors are to be dressed in a clean and appropriate manner. Competitors are not permitted to wear clothing with logos or printing. The exception to this rule is the logo of the school, school board, college or MTCU District that the competitor is representing. ONLY the logo of the institution under which the space is registered can be visible. Corporate logos or names are not permitted on a competitor’s clothing.

**JUDGING CRITERIA:**

<b>Criteria (0-5)</b>	<b>Symmetrical Arrangement</b>	<b>Center Piece</b>	<b>Vase</b>	<b>Bridal Bouquet</b>
<b>Impact: Initial Impression</b>				
<b>Originality: Level of Innovation and Creativity</b>				
<b>Colour: Use of colour Harmonies</b>				
<b>Depth: Creation of Dimension within the design</b>				
<b>Balance: Physical &amp; Visual</b>				
<b>Harmony (Relationship between different components of the Design)</b>				
<b>Mechanics (Technical &amp; Skill)</b>				

**ENTRY:** Students must register online at <http://teched.dsbm.org/skills> with all of the required information completed to be eligible to participate.

**TRANSPORTATION:**

Students are responsible for finding their own way to the competition site are expected to arrive 30 min prior to the start of the competition.

**TEACHER’S ROLE:**

Instructors are expected to acquaint their student participants with all of the enclosed guidelines. Teachers may accompany their students or visit any time during the competition, but may not assist the competitors during the challenge.

**COMPETITION AGENDA: ( Fill in as you see fit and appropriate for your challenge)**

8:00- 8:30 a.m.	Sign in/ Arrival/ Set up
8:30 a.m	Orientation
9:00 a.m	Symmetrical Arrangement
10:10am	Clean Up
10:15am	Cascade Bridal Bouquet (w/Bouquet Holder)
10:25am	Clean Up
10:30am	Greenhouse Tour
<b>11:00 a. m</b>	<b>***** Lunch</b>
	<b>*****</b>
12:00pm	Vase Arrangement
1:00pm	Final Clean Up
1:15pm	Set Up Displays
1:35pm	Competitor Presentations
2:00pm	Final Judging

**\*\* Competitors must be on time for their contest and may be disqualified if they do not sign-in at their contest site prior to the start of orientation. At the discretion of the technical committee chair, the competitor may be permitted to compete but would not receive any additional time. Each competitor will be given a number by their coordinator upon registration at the location and will be judged anonymously during the competition.**